



HONILANDS PRIMARY SCHOOL: RACE EQUALITY POLICY

Honilands Primary School is committed to an inclusive ethos based on respect for, and celebration of, ethnic diversity. The school strives to prepare all pupils for living in a multi-cultural and multi-ethnic society, and to promote race equality in all dimensions of the school's life and community.

We will:

- Take positive action to eliminate racial discrimination and harassment
- Promote equality of opportunity for all members of the school community
- Promote good relations between people of different racial groups
- Cultural and ethnic diversity will be valued in the curriculum, in the workforce, the Governing Body, the parent body and the student body.

We will ensure that the culture and ethos of the school places equal value on the diverse racial faith and ethnic groups, cultural and linguistic heritage represented in our society.

We acknowledge and value all ethnic and national groups represented in the school community, including Asylum Seekers, Refugees, Gypsies and other Travellers.

We recognise that we live in a multi-cultural and multi-faith community, and we will strive to recruit a workforce to reflect this.

We accept the definitions of racism and institutional racism contained in the Stephen Lawrence Inquiry Report, namely:

- **Racism** - conduct or words which advantage or disadvantage people because of their colour, culture or ethnic origin
- **Institutional Racism** - the collective failure of an organisation to provide an appropriate and professional service to people because of



their colour, culture or ethnic origin. It can be seen or detected in processes, attitudes and behaviour, which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping, which disadvantage minority ethnic people.

We will ensure that all members of the school community will have the opportunity to improve their own understanding of race equality, and understand their personal responsibility to promote race equality.

1. SCHOOL POLICIES

All school policies will have an explicit aim of promoting race equality, and will be reviewed in terms of their contribution and effectiveness in achieving this aim.

2. CURRICULUM

Honilands Primary School provides a broad and balanced curriculum for all pupils. The school accepts the three principles in the statutory inclusion statement for the National Curriculum, namely:

- Setting suitable learning challenges for all pupils
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

We recognise that citizenship presents opportunities for encouraging respect for diversity.

Our Subject Leaders are responsible for ensuring that their subject programmes /schemes of work raise awareness of multi-cultural issues and challenges stereotypical views of different racial groups and nomadic communities. In the purchase of resources, our Leaders will ensure that materials reflect and celebrate ethnic and cultural diversity.



3. TEACHING AND LEARNING

Honilands Primary School strives to ensure that the teaching and learning styles include and raise achievement of all pupils.

We will ensure that methods of assessment are culturally neutral, and do not disadvantage pupils for whom English is an additional language.

We will ensure that setting and grouping arrangements raise achievement of all pupils, and do not reinforce negative stereotypes or lower self-esteem of pupils.

Teachers will seek opportunities to introduce activities that demonstrate the value of other cultures, and encourage children to discuss race equality.

4. COMMUNITY CONSULTATION AND PARTNERSHIP

Honilands Primary School is committed to working in partnership with local minority community groups and promoting racial harmony.

We will be pro-active in encouraging representation on the school's Governing Body, to ensure it reflects the ethnic profile of our school population and community.

We will welcome minority ethnic community and faith groups by inviting them to join in the celebration of cultural and religious festivals in our school.

We will be pro-active in recruiting community volunteers to ensure that the school's

Volunteer profile reflects the ethnic profile of the school population and community.

We will take positive action to ensure that communication is accessible to all.

We will ensure that all community groups using the school building are aware of our Race Equality Policy.

5. RACIAL INCIDENTS

Honilands Primary School will not tolerate any form of racial harassment or abuse.

We accept the Stephen Lawrence Inquiry definition of a racial incident, as being any incident perceived to be racist by the victim or any other person.



The school has a racial incidents policy procedure, attached as (Appendix 1). The Headteacher (or nominated member of staff) is responsible for implementing the procedure, and ensuring that all members of staff are aware of, and understand, the policy.

6. ETHNIC MONITORING

Honilands Primary School will ensure that ethnic monitoring of the pupil population and the workforce is undertaken positively to ensure equality of opportunity and high achievement for all groups.

The Headteacher will ensure that all staff involved in recruitment, staff development and admissions receive appropriate training, and understand the process and rationale for collecting data on Ethnicity.

The Headteacher will ensure that data on the ethnic profile of the school is used to monitor the impact of policies on pupils, staff and parents from different racial groups.

7. MONITORING AND REVIEW

Honilands Primary School is committed to monitoring by racial group:

- Admissions
- Attainment in all curriculum areas
- Attendance
- Racist Incidents and action taken
- Selection and recruitment of staff
- Staff development
- Exclusions
- Awards and rewards
- Disciplinary sanctions
- Participation in extra curricular activities
- Attendance at parental consultations
- Governing Body representation and retention.

The Headteacher will assign responsibilities to staff for each area. Service managers and Subject Leaders will use the questions provided by the CRE in the Statutory Code as a focus for evaluating policies.



8. REVIEW

This policy will be reviewed annually. As part of the review process, the school will draw up a race equality action plan for the following year, highlighting key issues for action and responsibilities. This will be incorporated within or appended to the School Improvement Plan.

9. RESPONSIBILITY

It is the responsibility of all members of the school community to:

- Promote race equality and support the implementation of the Race Equality Policy, including the Racial Incidents Reporting Procedure.
- Behave in a manner which respects and values cultural and linguistic diversity
- Challenge and eliminate racial discrimination, harassment and abuse.

IMPLEMENTED AS SCHOOL POLICY: MAY 2010

N. McNeely

Deputy Headteacher

Honilands Primary School

