

Honilands Primary School



Spring Term in Reception

Upcoming events

A useful phonics workshop for parents/
carers will take place, date to be
confirmed.

Spring Term 1

Half term:

13th February - 17th February

Spring Term 2

Inset day:

20th February

World Book Day:

2nd March

Last day of term:

31st March (2pm finish)

Summer Term 1

Return to School: 18th April (10am start)

Homework

Please ensure your child completes their own homework. You can support them if they need help but it must be their work. Feel free to write any comments. Return the completed homework in by each **Tuesday**.

Reading Record

Please use the Reading Log to communicate how your child gets on with the books sent home.

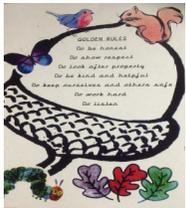
Lost or damaged books may incur a replacement cost of £3.50.

Book Bags

Ensure your child has their book bags in school **every** day so they do not lose their books, work, pictures and letters.

Golden Rules

The children are encouraged to follow our class and Golden rules everyday. Please help to reinforce our new Golden Rules that we use in school with your child.



- Do show respect
- Do look after property
- Do listen
- Do work hard
- Do be kind and helpful
- Do be honest

Do keep ourselves and others safe

P.E.

Your child will need a named P.E. bag with the correct kit—black shorts, white t-shirt and black plimsolls. Please check their kit still fits them and label each item with their name.

Reception P.E. Days - **Monday**

Phonics

This term we will be teaching Phase 3 phonics. We will be sounding out simple phonetic words for the children to blend and segment. We will also be practising reading and writing 'tricky words'. Please look on the door to see which sounds and words we are teaching each week.

Please visit the following website for further information and some fun interactive games you can play together at home:-
www.phonicsplay.co.uk

Handwriting

Please support your child to practise writing their first and surname name using the school's cursive script.

The 6 R's

Each week a child in each class is chosen to receive the class Gold Cup for following one of the following R's. Please support your child with these at home.

| | |
|---------------|-------------|
| Relationships | Resourceful |
| Risk Taker | Responsible |
| Resilient | Reflective |

Focus Week



Your child will have a focus week again this term. They will take a camera home for the weekend and will then be given the opportunity to share these photos with their class during their Focus Week. The following week we will invite you in for your a Parent Consultation to discuss your child's development. *If you have a special occasion or celebration occurring, please let us know so we can link it in with your child's Focus Week.*

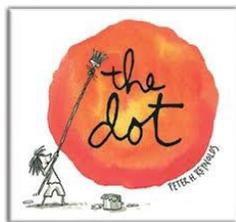
Topics

We will be continuing to plan our curriculum lessons from popular story books. We use the books to create lots of fun learning opportunities for your children. This page will inform you about some of the different stories that we plan on using. These books may change depending on the interests of the children within the classroom.

A poster outside your child's classroom will inform you as to what our current core book is. We hope you enjoy looking at the stories with your children at home!

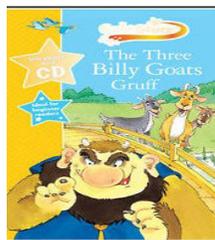
'The Dot' by Peter H. Reynolds

Reading The Dot will help the children learn to persevere and not give up. We will focus on PSE skills and discuss our feelings and emotions and discover what we are good at doing. There will also be opportunities to be creative and look at work from different artists.



'The Three Billy Goats Gruff'

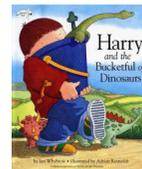
This is a popular children's fairy tale. We will be making links to maths by comparing sizes and measurements and positional language. The children we work in groups to build bridges for the goats using various construction resources. We will compare the setting of the story with settings from other stories. There will be opportunities for the children to re enact the story using props and masks. They will also use descriptive language to describe the troll in the story.



'Harry and the Bucketful of Dinosaurs' by

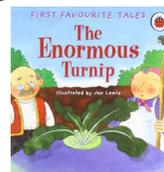
Ian Whybrow

During this story a boy carries his dinosaurs everywhere with him but one day loses them! Children will discuss how they have felt when they have lost toys. They will learn some facts about dinosaurs and make comparisons. As a class, we will re write the story changing some of the key elements.



'The Enormous Turnip'

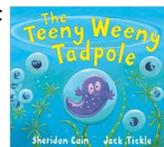
This is another traditional tale which contains rhythm and rhyme. The main theme in the book is the growth of a vegetable. The children will learn about how and where vegetables and other plants grow. We will discuss healthy eating and the importance of a balanced diet. The children will be asked to predict the ending of the story before hearing the whole story. As a class, they will re write their own version of the story. We will learn about farms and what happens on them, what can be found there and how we can care for growing things.



'The Teeny Weeny Tadpole' by

Sheridan Cain

This book will support the children's learning of growth and change. We will discuss what tadpoles change into and the stages of change it takes. In the story, the tadpole cannot jump like all the other creatures. We will talk about what we are good at doing and what we can do if there is something we are not good at.



'The Night Pirates' by Peter Harris

This is a story about a boy who joins girl pirates on an adventure. The children will predict what the adventure in the story will be before reading the story. We will look at how the author has written the book and discuss reasons for it. As a class, we will write another story of the boy going on an adventure with the pirates.



English

This term, the children will be encouraged to use their phonics skills to write lists, labels, captions and simple sentences. Writing opportunities will be provided across the curriculum. They will learn to write for different purposes e.g. Celebration cards, invitations, letters, shopping lists etc.

Mathematics

Your child will be developing the following skills:

- Estimation
- Finding totals (addition)
- Subtraction
- Ordering numbers
- Finding 1 more and 1 less
- Reading time
- Positional language
- Introducing money
- 2D and 3D shapes
- Sequencing events
- Recreating patterns
- Measuring
- Developing mathematical vocabulary

Mystery Reader

Each Wednesday at 2.45, we have a 'mystery reader' reading a story to the class. If you or a grandparent would like to read to the class, please see a member of staff.

